Principal’s Comment

Prep Open Days & Information Sessions:

Happy Valley SS Information Session: Saturday 1 June 2019

We invited 2020 Prep parents into our Prep building on Saturday 1st June. We had between 15-20 families attend to hear information about Happy Valley and Prep 2020. The morning was very successful and parents were able to visit the Prep area and ask leadership and teachers questions about Prep at Happy Valley. Great big thank-you to Mrs Donnelly and Mrs Iddles for the invaluable knowledge on the day.

Get ready for Prep Information Session: Tuesday 22 October 2019

Transition to Prep play dates: Wednesday 13 November 2019 & Wednesday 20 November 2019

Prep Interviews: November 2019

Science, Technology, Engineering and Mathematics (STEM) – Challenge

We are currently being sponsored by The Queensland University of Technology. They provide us with the loan of 4 EV3 kits and the challenge mat. Students are currently building their knowledge of coding and robotics and practicing on this mat. We have also entered the First Lego League in Brisbane in November. This will see us competing against approx. 40 other teams from across the state in a range of teamwork and robotics challenges. At the beginning Term 4, we will receive this year’s challenge and challenge mat and students will work for 6 weeks on the challenge before going and competing in Brisbane.

Classroom Visits and Classroom Observations

Our wonderful teachers at happy Valley State School have classroom learning walks to check for student understanding of unit clarity using the 5 questions for students and teachers. These questions help develop the sharp and narrow focus of the Learning intention of the unit of work they are working on at the time and also understanding what they need to know and need to be able to do to have success by the end of that unit of work. The questions are:

1. What are you learning? (Learning Intentions)
2. How are you going? (Success Criteria)
3. How do you know? (Descriptive feedback in relation to success criteria)
4. How can you improve? (Individual goals based on feedback and monitoring)
5. Where can you go for help? (Anchor Charts, Learning Wall)

Also formal classroom lesson observations are performed and lead by the Principal and the leadership team. These classroom observations help develop and ensure evidence-based strategies are being delivered and quality assured practices are embedded to create better outcomes for every student.

These termly observations provide our great teachers with valuable resources to improve their performance, as well as guide them to implement the right classroom observation strategies within their context. As part of the North Queensland Region we’re developing Great Teachers = Great Results. The Australian Institute for Teaching and School Leadership (aitsl) standards, are practice-based classroom observation concepts and ideals - that means providing teachers with clear direction for improvement, along with resources to track and measure their professional growth. I have encountered fantastic teaching being executed and implemented at Happy Valley State School during the past weeks. This is to be expected and was exciting to see as we set such high standards and expectations for every child in every class, every day.

We want our students to have a life of Choice not Chance.

Regards

Mr Chris Ford
Acting Principal
Happy Valley State School

Chris Ford – Acting Principal
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Fax: 07 4743 8685
Prep: 07 4745 0348
admin@happyvalleyss.eq.edu.au
25-31 Brilliant Street
(PO Box 1543)
Mount Isa Q. 4825
www.happyvalleyss.eq.edu.au
Enrolments are now open for Prep 2020

Collect an enrolment pack today from the office

Happy Valley State School
Phone 4745 0333 or email office@happyvalleyschool.qld.edu.au

UNIFORM SHOP OPENING TIMES
Tuesdays: 8.30am – 9:00am
Fridays: 8.30am – 9.00am
NB Can do orders & payments (credit card) over phone for collection at office.

Orders can also be placed at the Tuckshop between 8.30am – 11.15am (Mon/Wed/Thurs)

Larger sizes available (up to XXL)

EFTPOS AVAILABLE IN UNIFORM SHOP
ANYONE WITH SECOND Hand UNIFORMS AT HOME IS ENCOURAGED TO DONATE THEM TO THE SCHOOL. DROP THEM INTO THE FRONT OFFICE.

Dates to Remember

JUNE 2019
7th – 16th
17th – 26th
21st June
24th – 25th
27th

Mount Isa Eisteddfod
Life Education Visit
Mount Isa Show Public Holiday
NAIDOC Celebrations
MATHS FIESTA/MEXICAN THERMED DRESS UP DAY / SPIDER DAY/
CRAZY SOCK DAY
SEE THE BELOW AD

28th
JULY 2019
15th

FIRST DAY TERM 3

CAMS (community Action for a Multicultural Society)
WELCOMES YOU TO MOUNT Isa !!!!!
We are supporting migrant women and their families in Mount Isa

WHAT DO WE DO HERE?
• CAMS Social connectedness group meeting for meet and greet,
friendship and craft activities.
• Free English classes
• Free computer classes
• Individual and professional skill development
COME AND HAVE A CHAT WITH US TO FIND OUT MORE ABOUT WHAT WE DO!
WHERE WE ARE:
Good Shepherd Parish
17 Stanley Street, Mount Isa - 4825.
FOR MORE INFORMATION CONTACT US TODAY:
Jayakere - 0408788811
Corone - 0439104202
Office - 0747493355

Key Tally

Respect Yourself
Respect Others
Respect Property

3R’S
Attendence Award

Congratulations

Week 4, 5, 6 – TERM 2

6 Blue

Week 7 – TERM 2

6 White

On their amazing attendance

Mathletes of the Week

- Jonah B
- Kaylee L
- Deon M
- Sri K
- Taya S
- Lachlan S
- Spencer T
- Karim A
- Renisha A
- Uditha B
- Poppee B
- Anya B
- Yone B
- Lily C
- Mac C
- Tallis C
- Caleb C
- Caitlin C
- Lilly C
- Emily D
- Angela R
- Noel S
- Jayden B
- Georgia W

- Adrian D
- Grace D
- Jasmine K
- Kaylee L
- Rahden L
- Ariahn M
- Haasini M
- Harley M
- Nia M
- Niranjana N
- Lincoln P
- Chace P
- Emily V
- Meadew S
- Lily Y
- Oliver K
- Coby L
- Rehan B
- Coby L
- Sophia S
- Jake M
- Ava M
- Samuel G

6 Gold

- Renisha A
- Cooper J
- Luke B
- Tallis C

5 White

- Nate B
- Chace P
- Zach C
- Lachlan M

6 Blue

- Ryan K
- Lillyann R
- Isaac G
- Isabella R
- Erin S

5 Blue

- Lily S
- Abraham G

4 Blue

- Ella K
- Lily C
- Harloe J
- Minke A

4 White

- Llane V
- Carolyn M
- Eddie C

3 Blue

- Kiera B
- Grace E
- Alex M
- Grace M
- Denneika S
- Jordan W
- Stela B
- Evan R

2 Blue

- Izabella Z
- Tyson D
- Hayley P

2 Gold

- Sophia S
- Brax R
- Ayden H
- Lacey B

1 Blue

- Elianna C

1 White

- Casey M
- Samuel H
- Wyatt B
- Sreenidhi N
- Izalea P

Prep W

- Lukas N
- Bob B
- Jordy C

Prep B

- Jude E
- Morgan L
- Chaid T
- Cooper P
- Harrison R
- Billy A
- Harrison B
- Layla H

Prep G

- Sophie K
- Zoey M
- Evie S
- Olivia J

YEAR 5 CAMP INVOICES HAVE BEEN SENT HOME
PAYMENTS DUE NOW VIA BPOINT/BPAY/QPARENTS APP OR EFTPOS/CASH
(PLEASE NOTE: We can no longer accept payments over the phone)
TBA – CAMP INFO NIGHT early Term 3

Are your details current??
Have you recently changed phone numbers or moved house?
Please email the office on admin@happyvalleyss.eq.edu.au or call 4745 0333 to update these as soon as possible
Happy Valley School Age Care
Happy Valley State School
P & C Association

Happy Valley School Age Care are seeking a passionate, enthusiastic and bubbly Diploma Qualified Educator to join our School Age Care team on a permanent basis. The Successful applicant will be working alongside School Age Care Staff and the HVSS P & C to continue providing high quality care for families in our community during Before School Care, After School Care and Vacation Care, assisting the service with our ambition to Increase our service capacity.

* Applicant must hold Diploma in Children’s services or equivalent
* Applicant must hold or be willing to obtain a Blue Card (Working With Children Check) and CPR, First Aid and Asthma and Anaphylaxis.
* Experience in the childcare sector is an advantage.

Please email your resumes to happyvalleyasc@gmail.com or for further information please contact Charlie on 0499 995 812

We look forward to hearing from you.

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<th></th>
<th>MONDAY</th>
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<th>WEDNESDAY</th>
<th>THURSDAY</th>
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<td>WEEK 1</td>
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<td>5</td>
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<tr>
<td>WEEK 2</td>
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<td>7</td>
<td>3</td>
<td>FULL</td>
<td>4</td>
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### July 2019 Holiday Program, Week 1 (Monday 1st - Friday 5th July 2019)

<table>
<thead>
<tr>
<th>Themed Days</th>
<th>Description</th>
<th>Menu</th>
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<tbody>
<tr>
<td>Monday 1st July 2019</td>
<td><strong>Music &amp; Movement Day</strong>&lt;br&gt;Music and movement day involves a number of different musical activities such as musical instruments, walks on the Wii, karaoke competitions and more.</td>
<td>Breakfast, Cereal/Toast, Morning Tea, Fruit, Lunch, Wraps, Sandwiches, Vegetables, Lollies, Juice, Fruit &amp; Rice Cakes</td>
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<tr>
<td>Tuesday 2nd July 2019</td>
<td><strong>Pokemon Day</strong>&lt;br&gt;Today the children will have the opportunity to participate in a range of different activities, using a variety of different methods. The children will be given access to a number of different Pokemon games and activities.</td>
<td>Breakfast, Cereal/Toast, Morning Tea, Fruit, Lunch, Wraps, Sandwiches, Fruit &amp; Cheese, Tea/Bread, biscuits &amp; milk</td>
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<tr>
<td>Wednesday 3rd July 2019</td>
<td><strong>Art Attack Day</strong>&lt;br&gt;Today we will be providing the children with the opportunity to participate in a range of different arts and crafts activities, using a variety of different methods. The children will be given access to a number of different art and craft activities, including making paintings, sculptures, and creating collages.</td>
<td>Breakfast, Cereal/Toast, Morning Tea, Fruit, Lunch, Wraps, Sandwiches, Fruit &amp; Cheese, Tea/Bread, biscuits &amp; milk</td>
</tr>
<tr>
<td>Thursday 4th July 2019</td>
<td><strong>Free Play Day</strong>&lt;br&gt;The play areas will be set up as a series of interactive spaces and activities for children to enjoy. The play areas will provide a range of different activities, including art and craft, sports, and music.</td>
<td>Breakfast, Cereal/Toast, Morning Tea, Fruit, Lunch, Wraps, Sandwiches, Fruit &amp; Cheese, Tea/Bread, biscuits &amp; milk</td>
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<tr>
<td>Friday 5th July 2019</td>
<td><strong>PJ and Movie Day</strong>&lt;br&gt;The children will have the opportunity to participate in a range of different activities, using a variety of different methods. The children will be given access to a number of different movies and activities.</td>
<td>Breakfast, Cereal/Toast, Morning Tea, Fruit, Lunch, Wraps, Sandwiches, Fruit &amp; Cheese, Tea/Bread, biscuits &amp; milk</td>
</tr>
</tbody>
</table>

A range of resources and activities will be available daily in addition to themed activities, such as Arts and Craft, Construction resources, Books, Sport Equipment, Dramatic Play resources, etc.

### July 2019 Holiday Program, Week 2 (Monday 8th - Friday 12th July 2019)

<table>
<thead>
<tr>
<th>Themed Days</th>
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<th>Menu</th>
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<tbody>
<tr>
<td>Monday 8th July 2019</td>
<td><strong>Free Play Day</strong>&lt;br&gt;Children will have the opportunity to participate in a range of different arts and craft activities, using a variety of different methods. The children will be given access to a number of different activities, including art and craft, sports, and music.</td>
<td>Breakfast, Cereal/Toast, Morning Tea, Fruit, Lunch, Wraps, Sandwiches, Fruit &amp; Cheese, Tea/Bread, biscuits &amp; milk</td>
</tr>
<tr>
<td>Tuesday 9th July 2019</td>
<td><strong>Rubik Cube Day</strong>&lt;br&gt;Today the children will have the opportunity to participate in a range of different activities, using a variety of different methods. The children will be given access to a number of different Rubik's Cube games and activities.</td>
<td>Breakfast, Cereal/Toast, Morning Tea, Fruit, Lunch, Wraps, Sandwiches, Fruit &amp; Cheese, Tea/Bread, biscuits &amp; milk</td>
</tr>
<tr>
<td>Wednesday 10th July 2019</td>
<td><strong>Sports Day</strong>&lt;br&gt;Throughout the day, children will have the opportunity to participate in a range of different activities, using a variety of different methods. The children will be given access to a number of different activities, including art and craft, sports, and music.</td>
<td>Breakfast, Cereal/Toast, Morning Tea, Fruit, Lunch, Wraps, Sandwiches, Fruit &amp; Cheese, Tea/Bread, biscuits &amp; milk</td>
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<tr>
<td>Thursday 11th July 2019</td>
<td><strong>Board Game Day</strong>&lt;br&gt;Children will have the opportunity to participate in a range of different activities, using a variety of different methods. The children will be given access to a number of different activities, including art and craft, sports, and music.</td>
<td>Breakfast, Cereal/Toast, Morning Tea, Fruit, Lunch, Wraps, Sandwiches, Fruit &amp; Cheese, Tea/Bread, biscuits &amp; milk</td>
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<tr>
<td>Friday 12th July 2019</td>
<td><strong>NAIDOC Day</strong>&lt;br&gt;NAIDOC Week celebrations are held across Australia each July to celebrate the histories, cultures and achievements of Aboriginal and Torres Strait Islander peoples. Today, we have a great opportunity for children to participate in a range of activities and to support our local Aboriginal and Torres Strait Islander community. We will also be making dumplings today.</td>
<td>Breakfast, Cereal/Toast, Morning Tea, Fruit, Lunch, Wraps, Sandwiches, Fruit &amp; Cheese, Tea/Bread, biscuits &amp; milk</td>
</tr>
</tbody>
</table>

A range of resources and activities will be available daily in addition to themed activities, such as Arts and Craft, Construction resources, Books, Sport Equipment, Dramatic Play resources, etc.
Step Ladder Approach to Help Anxiety in Children.

Anxiety is the most common mental health concern for children and teenagers affecting 1 in every 5 children (Pathways to Resilience Trust). I would like to share some information from an article written by Dr Kaylene Henderson who is a Child Psychiatrist and mother of three. She has a website on which she shares practical, research-based advice with parents and professionals. The website has free downloadable tipsheets and articles. She also has a range of online courses. The article is called the Step-Ladder Approach to Help Anxiety in Children and below is the link to the full article.


The Step-Ladder Approach to Help Anxiety in Children

The step-ladder approach for the treatment of anxiety is medically known as hierarchical or graded exposure. This treatment approach can be applied to many common childhood anxieties such as the fear of separation, fear of social situations or fear of sleeping alone. It can be used to help anxiety in children (and adults) of all ages.

To make a start, picture a simple step-ladder with several rungs. Decide on the final goal – this task becomes the top of the ladder. Then determine what an easy starting point might be – this becomes your first step. Next, work out what tasks might serve as intermediate steps with each situation a little bit more challenging than the last as you get closer to the top of the ladder.

It is important that the leap between steps isn’t too daunting for your child. If the jump from one step to the next seems too great, consider how you might break it up into a few smaller steps.

This step-by-step approach allows your child to practise coping with his anxiety in manageable doses and to also experience successes along the way which builds up his confidence and sense of mastery.

In the article, Dr Henderson lists 6 hints to improve you and your child’s chances of success, please refer to the article for full information on each step:

1. **Let your child decide** which tasks he adds to his ladder.
2. **Teach your child some strategies** for managing his anxiety before you start eg. slow relaxed breathing, or a simple message to think about.
3. **Encourage your child to stay** in the situation until his anxiety has passed. Our bodies can only maintain high levels of anxiety for a matter of minutes (rather than hours) but if your child always flees while he’s still anxious, he may never learn this.
4. **Wait until your child has mastered one step on his ladder before moving onto the next.** This might take one attempt or it might take ten before a step is no longer considered anxiety provoking. It’s always best to work at your child’s pace.
5. **Reward success.** Praising your child’s efforts, letting your child know how proud you are, suggesting he calls his grandparents to share news of his success or spending some special time together are all great ways to reward your child.
6. **Be a good role-model.** Consider what you say and how you behave when you become anxious.
Crazy Socks Day

MEXICAN THEMED FREE DRESS DAY

Spider Ice-cream Stall
In support of our Queen Quest entrant Allison Nicholson

THURSDAY 27TH JUNE